

Unidad 1: Adelante



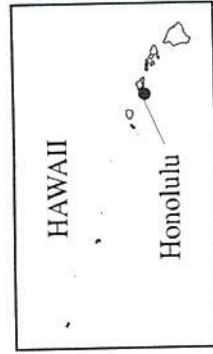
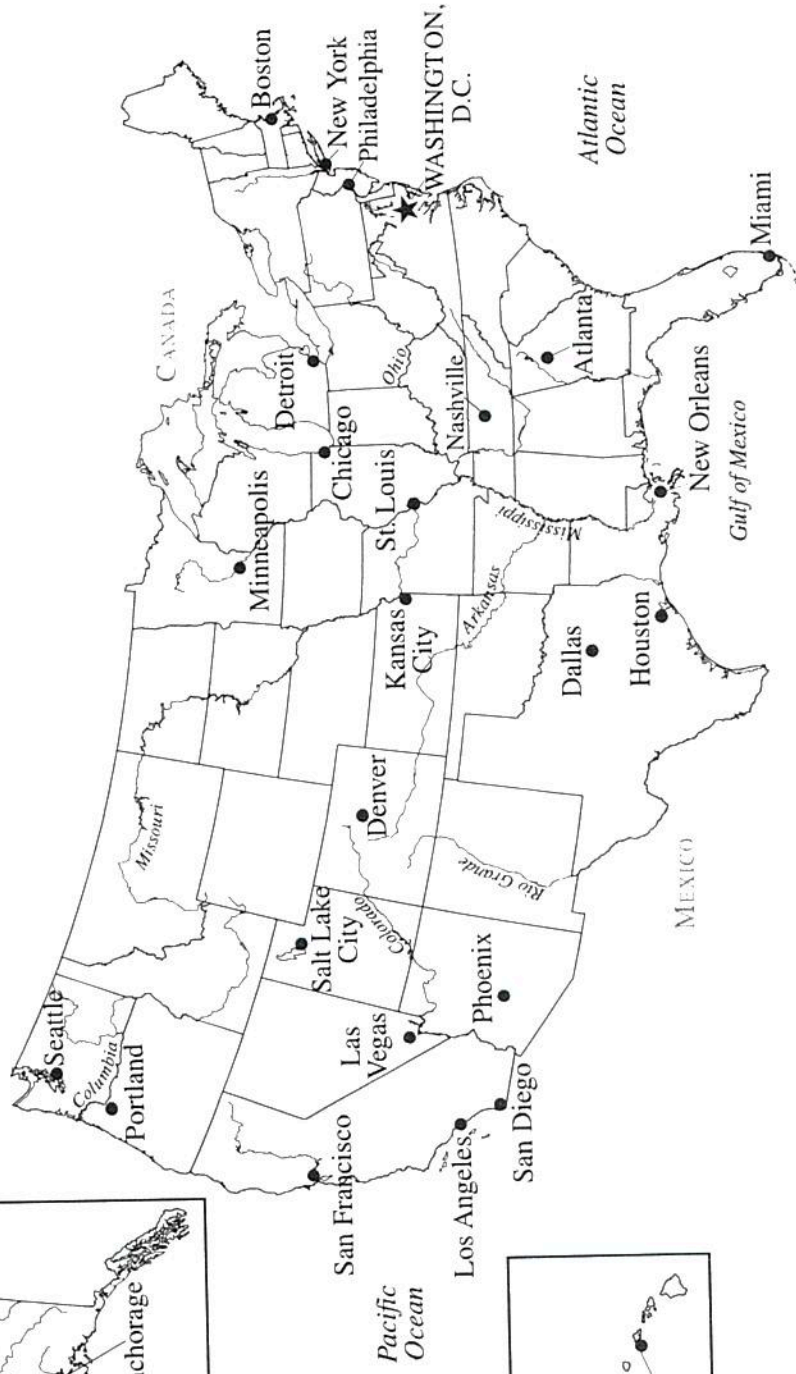
Unit 1: Adelante

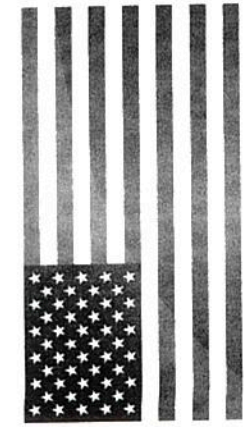
1. ¿Cómo se dice...?
2. ¿Cómo se escribe...?
3. ¿Cómo estás tú?
4. ¿Cómo está Ud.?
5. ¿Qué tal?
6. ¿Cómo te llamas?
7. ¿Cómo se llama Ud.?
8. ¿Cómo se llama él/ella?

Preguntas Orales

*These are questions that, by the end of the unit, you need to be able to ask and answer in Spanish. Your teacher will let you know how and when you'll be demonstrating your knowledge. You should write your answers down, but you won't be able to use them during your quiz.

United States of America





Las cosas más importantes – Los Estados Unidos



1.

2.

ω

3.

4.

5.

El alfabeto

A	_____	B	_____	C	_____	CH	_____	D	_____	E	_____	F	_____	G	_____
H	_____	I	_____	J	_____	K	_____	L	_____	LL	_____	M	_____	N	_____
Ñ	_____	O	_____	P	_____	Q	_____	R	_____	RR	_____	S	_____	T	_____
U	_____	V	_____	W	_____	X	_____	Y	_____	Z	_____	Yo sé el alfabeto. ¡Óle!			

Los Colores

Español	Color	Inglés
Amarillo		
Anaranjado		
Azul		
Blanco		
Café/Marrón		
Gris		
Morado/Violeta		
Negro		
Rojo		
Rosado		
Verde		

Los Números (0 – 10)

_____ cero

_____ uno

_____ dos

_____ tres

_____ cuatro

_____ cinco

_____ seis

_____ siete

_____ ocho

_____ nueve

_____ diez

Los Números (11 – 29)

_____ once
_____ doce
_____ trece
_____ catorce
_____ quince
_____ ** dieciséis (diez y seis)
_____ diecisiete
_____ dieciocho
_____ diecinueve
_____ veinte

_____ veintiuno (veinte y uno)
_____ **veintidós
_____ ** veintitrés
_____ veinticuatro
_____ veinticinco
_____ ** veintiséis
_____ veintisiete
_____ veintiocho
_____ veintinueve

Los Números (30-1,000,000)

_____ treinta
_____ treinta y uno (etc.)
_____ cuarenta
_____ cincuenta
_____ sesenta
_____ seventa
_____ ochenta
_____ noventa
_____ cien
_____ ciento uno
_____ doscientos
_____ trescientos
_____ cuatrocientos

_____ quinientos
_____ seiscientos
_____ setecientos
_____ ochocientos
_____ novecientos
_____ mil
_____ millón

MATHEMATICAL TERMS

más / y _____
menos _____
por _____
dividido por _____
son / es _____

Spanish I Survival Guide

Los Mandatos

Abran el libro (a la página ...).

Levántense.

Siéntense.

Levanten la mano.

Escuchen.

Repitan.

Saquen la tarea.

Saquen una hoja de papel.

Entreguen la tarea.

Silencio, por favor.

Dime (algo, más)

Apaga la luz.

Enciende la luz.

Abre la puerta.

Cierra la puerta.

Las Frases Útiles

¿Puedo ir al baño?

¿Cómo se dice ...?

¿Cómo se escribe ...?

Más despacio, por favor.

No sé.

No comprendo / No entiendo.

Tengo una pregunta.

Lo siento.

Gracias.

De nada.

No pasa nada.

No te preocupes.

¡Dame Cinco!

- 5. Manos y pies quietos _____
- 4. Sentarse derecho _____
- 3. Oídos Atentos _____
- 2. Mantener la boca cerrada _____
- 1. Ojos fijos en el que habla _____

Preguntas de permiso – (permission questions that should always be asked in Spanish from this point forward)

- 1. ¿Puedo ir al baño, por favor?

- 2. ¿Puedo afilar a mi lápiz, por favor?

- 3. ¿Puedo ir a mi locker/casillero, por favor?

- 4. ¿Puedo tomar agua, por favor?

- 5. ¿Puedo ir a la oficina, por favor?

- 6. ¿Puedo ir a la clínica, por favor?

- 7. ¿Puedo usar un lápiz (una goma de borrar), por favor?

Saludos y respuestas

Saludos	Greetings	Respuestas	Salutations
¡Hola!		Adiós.	
Buenos días, señorita.		Hasta luego.	
Buenas tardes, señora.		Hasta la vista.	
Buenas noches, señor.		Hasta pronto.	
¿Qué tal?		Hasta mañana.	
¿Qué onda?		Nos vemos luego.	

Making introductions

- ¿Cómo te llamas? (tú; informal)

- ¿Cómo se llama? (usted; formal)

- Me llamo _____. ¿Y tú/ud.?

- Mucho gusto, Encantado/a, Igualmente

- Te presento a _____.

Unit 1: Greetings and Responses

Asking how someone is

- ¿Cómo estás?
- ¿Cómo está Ud.?
- ¿Qué tal? (informal)
- ¿Qué pasa? (informal)
- Estoy _____.
 - Excelente
 - estupendo/a
 - (muy) bien
 - bastante bien
 - regular
 - más o menos
 - así así
 - horrible
 - mal/a

Asking someone where they are from

- ¿De dónde eres?
- Soy de _____.

- ¿De dónde es usted?
- Soy de _____.

- ¿De dónde es él/ella?
- Él/Ella es de _____.

- ¿De dónde son ustedes?
- Somos de _____.

- ¿De dónde son ellos/ellas?
- Ellos/ellas son de _____.

Unidad 1 – Práctica

Create a comic that uses the vocabulary and grammar you have learned in Unidad 1 to depict a conversation of two people who are the **same age** meeting each other for the first time. Be sure to write clearly and create pleasing, colored graphics.

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Now, create a comic that uses the vocabulary and grammar you have learned in Unidad 1 to depict a conversation of two people who have a **difference in age** meeting each other for the first time. Be sure to write clearly and create pleasing, colored graphics.

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Unit 1: Selena Biography

Biography of Selena Quintanilla-Pérez

The tragic shooting death of Tejano singer **Selena** spawned a reaction within the Latino community that can be compared to the reactions to the deaths of **Elvis Presley** and **John Lennon**. An enormously popular singer in Latino communities across North America, her music crossed cultural boundaries to touch the lives of young and old alike. A flamboyant, sexy stage performer, sometimes hailed as the Latina **Madonna**, **Selena** was nonetheless considered a role model for off-stage she was family oriented, active in anti-drug campaigns and AIDS awareness programs.

She was born Selena Quintanilla to Mexican-American parents in Lake Jackson, TX. Before her birth, her father Abraham had been a member of **Los Dinos**. When **Selena** began performing at the age of ten, her father became her manager and **Los Dinos** became her backing band. In 1983, she made her recording debut in 1983 after appearing on popular the radio show of L.A. deejay **Johnnie Canales**. While **Selena** grew up understanding Spanish, English was her first language. Her first records were recorded in Spanish and she sang the words phonetically. After her music began to catch on, she began learning Spanish formally and by the time of her death, she was fluent in the language.

In 1987, she was named Female Vocalist of the Year and Performer of the Year at the Tejano Music Awards. Two years later she signed with EMI Latin and in 1990, she and **Los Dinos** released their eponymous debut album. Later that year she released a singles compilation, *Personal Best*, and she also released *Ven Conmigo*. In 1991 the title track of the latter became the first Tejano record to go gold. **Selena** also released two more albums, including one of Cumbia music, *Baila Esta Cumbia* that year. **Selena** married **Los Dinos'** lead guitarist **Chris Perez** in April of 1992. Other group members included her brother, **Abraham Quintanilla, III**, who played bass and penned many of her songs, and her sister Suzette, the drummer. She won her first Grammy in 1993 for Best Mexican American Performance for her album *Selena Live*. That same year, she released an album of love songs, *Quiero*, and she also opened *Selena Etc*, a clothing manufacturing business. In 1994, she made her feature-film debut in *Don Juan DeMarco*, in which she played a singer. Later that year, she and her band embarked upon a tour of New York, LA, Argentina, and Puerto Rico. *Amor Prohibido* was released in 1994; the record's title track won a Grammy and went gold. In 1995, **Selena** began preparing to make her breakthrough into the American pop mainstream.

In the spring of that year she was working on her first English-language album, when she went to a motel room in Corpus Christi, TX, to fire 34-year-old Yolanda Saldivar, the woman who managed **Selena's** boutique in San Antonio, and the founder of the **Selena** fan club. A few days before the confrontation **Selena's** father had unearthed paperwork proving that Saldivar had been embezzling from the fan club. Saldivar and **Selena** argued and as the singer left, she was shot in the back. **Selena** didn't die right away and managed to stagger into the lobby where she named Saldivar as the killer. An hour later, **Selena** died in a local hospital.

It was a death that rocked the entire Latino music industry. Saldivar was convicted for the murder of **Selena** in November, 1995 and sentenced to at least 30 years in prison.

A special service was held in the Los Angeles Colliseum where she was to give a concert. Less than a month later, Texas governor George W. Bush declared April 16, "Selena Day," in her honor. *Dreaming of You*, her final album, was released posthumously in the early summer. It became the first Tejano album to reach number one in America and was double platinum by the end of the year.

~ Sandra Brennan, All Music Guide.

<http://www.vh1.com/artists/az/selena/bio.jhtml>

Unit 1: Selena Biography Questions

1. Where was Selena born?
2. Would you consider a Selena a native Spanish speaker? Why or why not?
3. What was the first Tejano record to go gold?
4. Who is Chris Perez?
5. What are three things that Selena did in 1994?
6. Who is Yolanda Saldivar?
7. How do you think Selena will be remembered?

Como la flor por Selena

Spanish

Como la flor

Yo sé que tienes
Un nuevo amor
Sin embargo
Te deseo lo mejor
Si en mí no encontraste
Felicidad
Tal vez alguien más
Te la dará
Como la flor (como la flor)
Con tanto amor (con tanto amor)
Me diste tú
Se marchito
Me marchó hoy
Yo se perder
Pere ay...
Como me duele
Ay...
Como me duele
Si vieras como duele
Perder tu amor
Con tu adiós te llevas
Mi corazón
No sé si pueda
Volver a amar
Porque te di todo el amor
Que pude dar
Como la flor...

English

Like the flower

I know that you have
A new love
Nevertheless
I wish you all the best
If in me you didn't find
Happiness
Perhaps someone else
Will give it to you
Like the flower (like the flower)
With so much love (with so much love)
That you gave it to me
Shriveled
I'm leaving today
I know to lose
But oh
How it hurts me
Oh
How it hurts me
You can't imagine how it hurts
To lose your love
With your goodbye you took
My heart
I don't know if it will be able
To love again
Because I gave you all the love
That I could give
Like the flower...

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☰;

Taken from <http://lyricstranslate.com/en/como-la-flor-flower.html#ixzz37Rxmb1RD>

