

# Unidad 2: La edad y el origen



## Unit 2: Age and Origin; Subject Pronouns

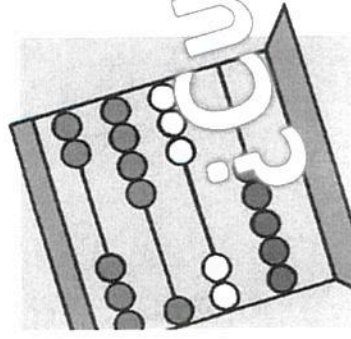
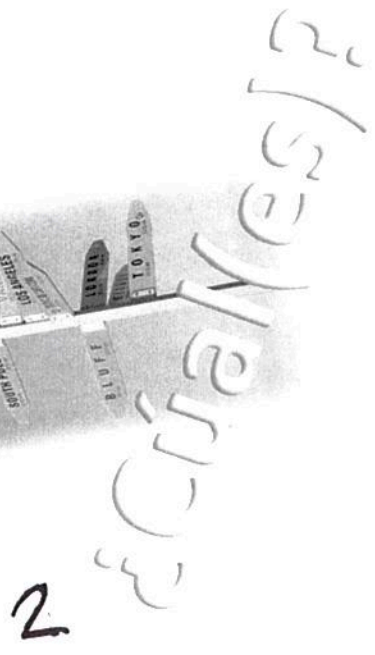
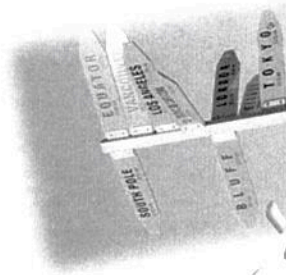
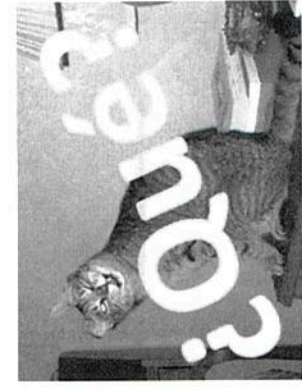
1. ¿Cuántos años tienes tú?
2. ¿Cuántos años tiene Ud.?
3. ¿Cuántos años tienes él/ella?
4. ¿De dónde eres tú?
5. ¿De dónde es Ud.?
6. ¿De dónde es él/ella?

### Preguntas Orales

\*These are questions that, by the end of the unit, you need to be able to ask and answer in Spanish. Your teacher will let you know how and when you'll be demonstrating your knowledge. You should write your answers down, but you won't be able to use them during your quiz.

# Las Palabras Interrogativas

## ¿(Question Words)



Unit 2: Age and Origin Vocabulary

**La edad**    **Age** -    With age you will ALWAYS use the verb **TENER**.

P: pregunta (question)                      R: respuesta (answer/response)

P: ¿Cuántos años tienes tú?

R: (Yo) tengo \_\_\_\_\_ # \_\_\_\_\_ años.

P: ¿Cuántos años tiene Usted?

R: (Yo) tengo \_\_\_\_\_ # \_\_\_\_\_ años.

P: ¿Cuántos años tiene él/ella?

R: "Él/Ella tiene \_\_\_\_\_ # \_\_\_\_\_ años.



**El origen**    **Origin** -    With origin you will ALWAYS use the verb **SER**.

P: ¿De dónde eres (tú)?

R: (Yo) soy de \_\_\_\_\_ place \_\_\_\_\_.

- los Estados Unidos (los EE.UU.)
- San Juan
- Michigan

P: ¿De dónde es Usted?

R: (Yo) soy de \_\_\_\_\_ place \_\_\_\_\_.

P: ¿De dónde es él/ella?

R: El/Ella es de \_\_\_\_\_ place \_\_\_\_\_.

\* Remember, the word "de" means both **from** and **of**.

**Ser – means “to be”**

Is an **EXTRA irregular** verb that is conjugated like this:

Yo		Nosotros	
Tú		Vosotros*	
Él/Ella/Ud.		Ellos/Ellas/Uds.	

**Fill in the following definitions here:**

I am	_____	We are	_____
You are	_____	Y'all are*	_____
He is	_____	They are (m)	_____
She is	_____	They are (f)	_____
You (formal) are	_____	You all are	_____

**We use SER if when we are referring to:**

<b>D</b>	
<b>O</b>	
<b>C</b>	
<b>T</b>	
<b>O</b>	
<b>R</b>	

### Tener – to have

Tener is an **EXTRA irregular** verb. It is an E→IE stem-changer as well as a “GO” verb.

1. E → IE Verbs: Usually the first E changes to IE with all subject pronouns EXCEPT nosotros and vosotros.
2. “Go” Verbs: The verb ending for the yo form is –GO instead of –O and will override the E→IE stem-changing rule in the yo form.

Yo		Nosotros	
Tú		Vosotros	
Él/Ella/Ud.		Ellos/Ellas/Uds.	

We use it when we are referring to:

**P** \_\_\_\_\_  
**Yo tengo un gato. = I HAVE a cat.**

**H** \_\_\_\_\_  
**Él tiene hambre. = I am hungry.**

**A\*** \_\_\_\_\_  
**Nosotros tenemos trece años. = We are thirteen years old.**

**T** \_\_\_\_\_  
**Tú tienes sed. = You are thirsty.**

Unidad 2 – Práctica

Create a conversation between Jennifer Lawrence and Hugh Jackman that uses the grammar and vocabulary from both Unidad 1 y 2. Imagine that this is the first time that they have met and that they do not know anything about each other. Be sure to fill out all lines and address both age and origin.



Jennifer: \_\_\_\_\_

Hugh: \_\_\_\_\_

Jennifer: \_\_\_\_\_

Hugh: \_\_\_\_\_

Jennifer: \_\_\_\_\_

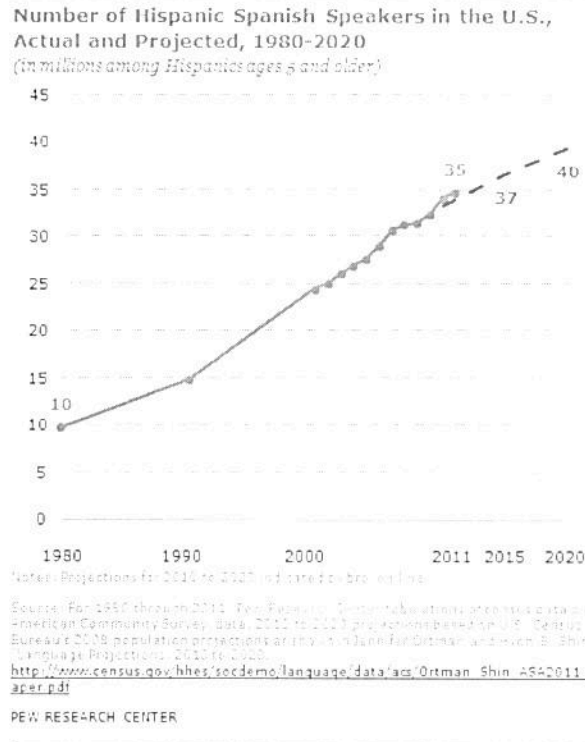
Hugh: \_\_\_\_\_

Jennifer: \_\_\_\_\_

Hugh: \_\_\_\_\_

# What is the future of Spanish in the United States?

BY MARK HUGO LOPEZ AND ANA GONZALEZ-BARRERA



With more than 37 million speakers, Spanish is by far the most spoken non-English language in the U.S. today among people ages 5 and older. It is also one of the fastest-growing, with the number of speakers up 233% since 1980, when there were 11 million Spanish speakers. (The number of Vietnamese speakers grew faster, up 599% over the same period).

As Spanish use has grown, driven primarily by Hispanic immigration and population growth, it has become a part of many aspects of life in the U.S. For example, Spanish is spoken by more non-Hispanics in U.S. homes than any other non-English language and Spanish language television networks frequently beat their English counterparts in television ratings. But what's the future of Spanish?

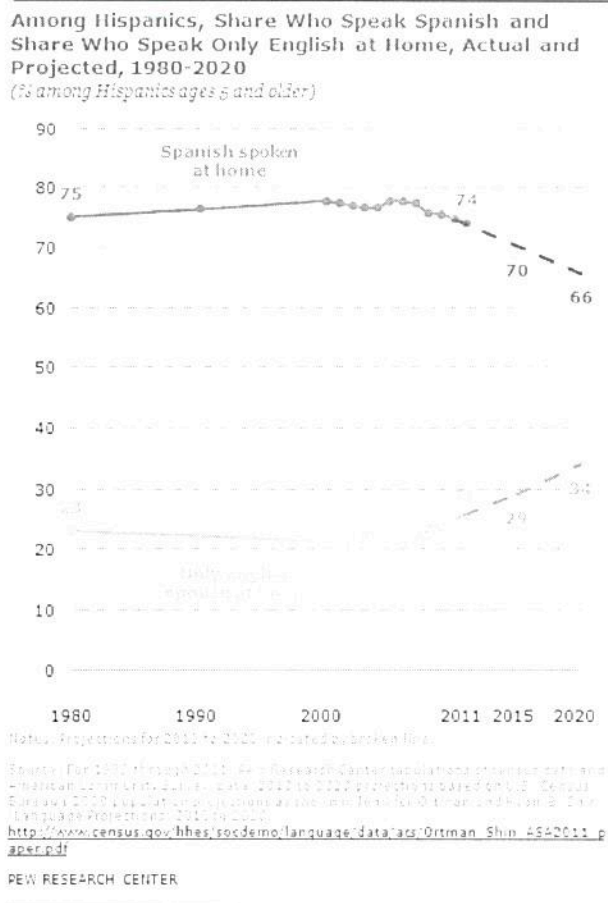
According to a 2011 paper by U.S. Census Bureau Demographers Jennifer Ortman and Hyon B. Shin, the number of Spanish speakers is projected to rise through 2020 to anywhere between 39 million and 43 million, depending on the assumption one makes about immigration. Most of these Spanish speakers will be Hispanic, with Ortman and Shin projecting between 37.5 million and 41 million Hispanic Spanish speakers by 2020.

Ortman and Shin provide two other projections, both of which highlight the changing demographics of the nation's Hispanic population and the rising importance of U.S. births rather than the arrival of new immigrants to Hispanic population growth.

Today, three-fourths of all Hispanics ages 5 and older speak Spanish. However, that share is projected to fall to about two-thirds in 2020. The share of Hispanics that speak Spanish reached 78% in the 2000s.



As the share of Hispanics who speak Spanish falls, the share that speaks only English at home is expected to rise. About a third (34%) of Hispanics will speak only English at home by 2020, up from 25% in 2010, according to Ortman and Shin.



The story of the Spanish language in the U.S. is still unfolding. Whether it follows the same pattern of decline in use as other non-English languages, such as Italian, German or Polish, remains to be seen. (The number of Italian, German and Polish speakers in the U.S. declined 55.2%, 32.7% and 25.9% between 1980 and 2010, even though the number of Americans who trace their ancestry to Germany, Poland or Italy grew over the same period.)

Nonetheless, the path that Spanish takes could be different. A 2012 Pew Research Hispanic Trends Project report showed 95% of Hispanic adults—including those born in the U.S.—said it is important that future generations of Hispanic speak Spanish. And today’s young Hispanics are more likely than their parents to say they hear messages about the importance of speaking Spanish. But among Hispanics, use of English when consuming news media, television entertainment, music or speaking it is on the rise.

Unit 2: "What is the future of Spanish in the United States?" Questions

1. How many Spanish speakers were there in the United States in 1980? How many Spanish speakers are projected for 2015?
2. The percentage of Spanish speakers and Vietnamese speakers have both increased since the 1980s. At what rate have both languages grown?
3. By 2020, how many Spanish speakers are projected?
4. Today, 75% of all Hispanics over the age of 5 speak Spanish. Is this rate expected to increase or decrease by 2020? What is the rate expected to be?
5. Historically, what has happened in the United States with non-English languages? What languages are provided as examples?
6. From 2015 to 2020, the percentage of Hispanics who only speak English at home is expected to rise. By what percent?
7. What percentage of Hispanic adults have said that it is important that future generations of Hispanics speaking Spanish?

## Unit 2: La canción

Everything Has Changed – Taylor Swift (Cover by: Kevin Karla y la banda)

### Spanish

Todo sé y esta mañana al despertar  
Supe, hay algo que, hay algo que, nunca pude  
explicar  
Y en las últimas horas pienso en  
Tus ojos verdes, tus pecas y sonrisa  
En fondo de mi mente hacen sentir que

*Solo quiero conocerte más, y más y más  
conocerte ya*

*Solo quiero conocerte más, y más y más  
conocerte ya*

*Solo quiero conocerte más, y más y más  
conocerte ya*

*Solo quiero conocerte más y...*

Dijimos hola y un ¿cómo estás?  
Pero tus ojos me dicen más, oh  
Porque sólo con tú nombre todo cambiaste  
La puerta abierta dejarte al fin  
Te pertenezco y tú a mí y desde ayer entiendo  
Todo cambiaste.

Mis muros pintados de azul  
Los derrumbaré, y lo haré la puerta para ti  
abriré  
Y siento hoy mariposas dentro de mí  
Al recuperar el tiempo que perdí, haciéndome  
volar  
Hacer sentir que

### Chorus x 1

Volver y di porque  
Me has hecho tanta falta no estás más  
Salgamos de una vez  
Demuéstrame que esto ya no es soñar

### Chorus x 2

### English

All I knew this morning when I woke up  
I knew, there was something that, something  
that, I could never explain  
And in the last hours I have been thinking of  
Your green eyes, your freckles, and smile  
In the back of my mind making me feel  
that

*I just wanna know you better, and better and  
know you better now.*

*I just wanna know you better, and better and  
know you better now.*

*I just wanna know you better, and better and  
know you better now.*

*I just wanna know you better and...*

We said hello and how are you?  
But your eyes told me more, oh  
Cuz with just your name, everything has  
changed  
The door is finally open  
I belong to you and you to me, and since  
yesterday I understand  
Everything has changed.

My walls are painted blue  
I'll take them down, and leave the door open  
for you  
And today I feel butterflies inside of me  
Making up for lost time, making me fly and feel  
like...

### Chorus x 1

Come back and tell me why  
You have left me and are no longer here  
Let's meet again  
Show me that it wasn't just a dream

### Chorus x 2