

Nombre: _____

Hora: _____

El Proyecto del Árbol Genealógico

Overview:

Your task is to create a family tree poster, which can be of your own family or a fictional family you design. You will earn a grade for the poster, your written script, and your verbal presentation of your family tree, where you will focus on sharing certain details on three of the family members, all of which is detailed below.

Poster Requirements:

1. Create your family tree on construction paper or a standard poster board.
2. You may choose to focus on one side of your family or both, but you must include at least 10 family members. You may include pets.
3. Include the name, first and last, and relationship to you for each person listed. Please use possessive adjectives to show the relationship to you (my). Por ejemplo: Mi madre – Cindy Dreffs. This may be neatly written or typed and pasted to the board. It should be clear who the label is describing.
4. Include pictures of each person. These may be hand-drawn, an actual photograph, clip art, cut out from a magazine, etc.
5. Be creative in your design. It should be clear to understand, as well as aesthetically pleasing through the use of color, a background image, etc.
6. Everything is written correctly and neatly in Spanish, including accents as necessary.
7. Please refer to the rubric to see how you can reach optimal success.

Script and Presentation Requirements:

1. You will choose three individuals from your family tree to share out on. In your script and presentation you must include the following details about each:
 - a. The person's name
 - b. The person's relationship to you
 - c. The person's age
 - d. At least two adjectives to describe the person
 - e. At least two things that the person likes
2. You will receive a grade for the verbal presentation as well as your written script. This may be typed or neatly written by hand. Everything must be spelled correctly, including accents.
3. Please refer to the rubrics to see how you can reach optimal success.

Late Work:

Each day your poster is late, you will lose an additional 10% off of your earned score.

Each day your script is late, you will lose an additional 10% off of your earned score.

If you are unprepared to present the script in class, you must reschedule a time to present to Profe before or after school and will earn 50% of your earned score.

THIS PROJECT IS DUE: _____

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Presentational Writing Rubric - Poster

Benchmarks:	Novice Low	Novice Mid	Novice High	Intermediate Low
Points:	5	7	8	10
Content	I have less than 10 family members and/or I am missing more than two of the following items: possessive adjectives, first names, last names, or titles.	I have labeled at least 10 family members , but I am missing two of the following items: possessive adjectives, first names, last names, or titles.	I have labeled at least 10 family members , but I am missing one of the following items: possessive adjectives, first names, last names, or titles.	I have labeled at least 10 family members , including possessive adjectives, first names, last names, and titles for each.
Points:	2	3	4	5
Grammar, spelling, and mechanics	My errors in grammar, spelling, and mechanics prevent my message from being understood.	My errors in grammar, spelling, and mechanics at times affect meaning.	My minor errors in grammar, spelling, and mechanics do not affect meaning.	I have no major pattern of errors in grammar, spelling, and mechanics.
Points:	2	3	4	5
Creativity and Aesthetics	Project is not polished. It is difficult to follow, and/or does not include pictures and color.	Project is mostly polished. It is somewhat easy to follow, and includes pictures and color.	Project is aesthetically pleasing and polished. It is mostly easy to follow, and includes pictures and color.	Project is aesthetically pleasing and well-polished. It is very easy to follow, and includes pictures and color.

Total Score: _____/20

Notes:

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Presentational Writing Rubric - Script

Benchmarks:	Novice Low	Novice Mid	Novice High	Intermediate Low
Points:	9	11	12	14
Content	I can copy some familiar words, characters, and phrases .	I can write lists and memorized phrases on familiar topics.	I can write short messages and notes on familiar topics related to everyday life using phrases and simple sentences .	I can write paragraphs about most familiar topics and present information using a series of simple sentences .
Points:	3	4	5	6
Grammar, structure, and mechanics	My errors in grammar, structure, and mechanics prevent my message from being understood .	My errors in grammar, structure, and mechanics at times affect meaning .	My minor errors in grammar, structure, and mechanics do not affect meaning .	I have no major pattern of errors in grammar, structure, and mechanics.

Total Score: _____/20

Notes:

Presentational Speaking Rubric – Verbal Presentation

Benchmarks:	Novice Low	Novice Mid	Novice High	Intermediate Low
Points:	9	11	12	14
Grammar/Content	I can present minimal information on assigned topics using single words or memorized phrases .	I can present some information on assigned topics using a variety of words, phrases, and memorized expressions .	I can present most information on assigned topics using phrases and simple sentences .	I can present all required information on the assigned topics using a series of simple sentences .
Points:	3	4	5	6
Pronunciation/ Fluency	My errors in pronunciation prevent me from being understood . I have difficulty keeping the presentation going. I have frequent or long pauses .	My errors in pronunciation at times affect meaning . I keep the presentation going, but with several short pauses .	My minor errors in pronunciation do not affect meaning . I keep the presentation going, but with a few short pauses .	I have no major pattern of errors in my pronunciation. I keep the presentation going, with no unnatural pauses .

Total Score: _____/20

Notes: