

El proyecto de crédito extra

Objective: Making a Day of the Dead altar can be a way for you to honor the life of someone important to you, or to remember your ancestors. You will create an altar *for yourself*. Imagine how your friends and family members might remember you someday.

Directions: Your project will be a piece of personal artwork. You will use the traditional directions you read as a guide while building your *miniature* version of an altar.

- 1.) **Size:** The size of your project can be anything from the size of a deck of cards to the size of a standard shoebox. **WARNING:** *A smaller project still must include the same amount of decorations. Although it may seem like an easier option, it may not be. Smaller details can actually be more challenging.*
- 2.) **Name:** Your Spanish name must appear on the altar as the projects will be on display for your classmates (and schoolmates) to see. **NOTE:** *You do not need to include a traditional heading on the project itself.*
- 3.) **Assembly:** Create as authentic an altar as you can, using the traditional elements you learned about. You may use ANY materials you like to construct your altar: cardboard, wire, *papier mache*, modeling clay, Barbie food, pipe cleaners, paint, colored pencils, Play-Doh, etc. **NOTE:** *Parts should not be falling off as you present your project, but you may “set up” a little when you get here. Ask the teacher for details.*
- 4.) **Authenticity:** The more authentic elements you use (the more CHECKED elements you include), the more authentic and accurate your altar will be. **Check off** elements you use in the previous reading.
- 5.) **Reflection:** You will **type** a one-page, double-spaced reflection **in English**. Think ELA: introduction, body paragraphs with topic sentences and details, conclusion. It will describe:
 - a. Which elements you chose to include.
 - b. The significance (meanings) of those elements.
 - c. What you now understand about the Day of the Dead.
 - d. Your opinions of the holiday.

Your reflection will be displayed with your altar in class or in the hall display case. You will also share this reflection with the class. Write your reflection **after** you are done building your project because your CHECKLIST of included elements will help you organize your reflection.

Grading rubric:

	Max Points	Earned	Rationale
Assembly, Size, Name Included, General Directions, Authenticity, Included Elements, Completeness	6		
Class Presentation	3		
Reflection Paper	3		
TOTAL	12		Overall Grade: