

Nombre:

Fecha:

Hora:

2º Trimestre: Guía de repaso para el examen final

Verb Meanings and Forms: Determine the meaning of the verbs before conjugating them in the tables below.

Ser = \_\_\_\_\_

Subject Pronoun	Conjugated Verb	Subject Pronoun	Conjugated Verb
Yo		Nosotr@s	
Tú		Vosotr@s	
Él/Ella/Usted		Ellos/Ellas/Ustedes	

Estar = \_\_\_\_\_

Subject Pronoun	Conjugated Verb	Subject Pronoun	Conjugated Verb
Yo		Nosotr@s	
Tú		Vosotr@s	
Él/Ella/Usted		Ellos/Ellas/Ustedes	

Tener = \_\_\_\_\_

Subject Pronoun	Conjugated Verb	Subject Pronoun	Conjugated Verb
Yo		Nosotr@s	
Tú		Vosotr@s	
Él/Ella/Usted		Ellos/Ellas/Ustedes	

Trabajar = \_\_\_\_\_

Subject Pronoun	Conjugated Verb	Subject Pronoun	Conjugated Verb
Yo		Nosotr@s	
Tú		Vosotr@s	
Él/Ella/Usted		Ellos/Ellas/Ustedes	

Deber = \_\_\_\_\_

Subject Pronoun	Conjugated Verb	Subject Pronoun	Conjugated Verb
Yo		Nosotr@s	
Tú		Vosotr@s	
Él/Ella/Usted		Ellos/Ellas/Ustedes	

Escribir = \_\_\_\_\_

Subject Pronoun	Conjugated Verb	Subject Pronoun	Conjugated Verb
Yo		Nosotr@s	
Tú		Vosotr@s	
Él/Ella/Usted		Ellos/Ellas/Ustedes	

Hablar = \_\_\_\_\_

Subject Pronoun	Conjugated Verb	Subject Pronoun	Conjugated Verb
Yo		Nosotr@s	
Tú		Vosotr@s	
Él/Ella/Usted		Ellos/Ellas/Ustedes	

Ver = \_\_\_\_\_

Subject Pronoun	Conjugated Verb	Subject Pronoun	Conjugated Verb
Yo		Nosotr@s	
Tú		Vosotr@s	
Él/Ella/Usted		Ellos/Ellas/Ustedes	

Asistir = \_\_\_\_\_

Subject Pronoun	Conjugated Verb	Subject Pronoun	Conjugated Verb
Yo		Nosotr@s	
Tú		Vosotr@s	
Él/Ella/Usted		Ellos/Ellas/Ustedes	

**Verb Meanings:** Write out the English or Spanish match to the prompt provided. Use a dictionary as necessary.

- |                     |                          |
|---------------------|--------------------------|
| 1. Hacer: _____     | 16. _____: to watch      |
| 2. Escuchar: _____  | 17. _____: to send       |
| 3. _____: to live   | 18. Nadar: _____         |
| 4. _____: to learn  | 19. Pasar el rato: _____ |
| 5. Pintar: _____    | 20. _____: to sing       |
| 6. _____: to fish   | 21. _____: to rest       |
| 7. Cazar: _____     | 22. Dibujar: _____       |
| 8. Beber: _____     | 23. Montar: _____        |
| 9. Jugar: _____     | 24. Sacar fotos: _____   |
| 10. Tocar: _____    | 25. _____: to run        |
| 11. Dormir: _____   | 26. _____: to read       |
| 12. _____: to study | 27. Abrir: _____         |
| 13. Gustar: _____   | 28. Necesitar: _____     |
| 14. Encantar: _____ | 29. Querer: _____        |
| 15. _____: to buy   | 30. Comprender: _____    |

**Verb Conjugation:** Explain the three steps to conjugation below and provide examples of each step with a verb of your choosing. Show your work!

1. Stop:

2. Drop:

3. Let's Go:

**Reading Comprehension.** Read the following paragraph and then determine the best word for the blanks.

Profe Dreffs \_\_\_\_\_(1)\_\_\_\_\_ profesora de \_\_\_\_\_(2)\_\_\_\_\_. Ella \_\_\_\_\_(3)\_\_\_\_\_ en una escuela \_\_\_\_\_(4)\_\_\_\_\_. La profesora usa libros, grapadoras, papeles, y un marcador en las lecciones. El \_\_\_\_\_(5)\_\_\_\_\_ grande es un diccionario. Cuando la profesora \_\_\_\_\_(6)\_\_\_\_\_, los estudiantes escuchan con atención. Ellos practican mucho porque les gusta \_\_\_\_\_(7)\_\_\_\_\_ el español bien. Los estudiantes quieren visitar a España en el futuro.

1. Which word would make the most sense in blank 1?

- a. es                                      b. eres                                      c. somos                                      d. soy

2. Which word would make the most sense in blank 2?

- a. francés                                      b. español                                      c. chino                                      d. japonés

3. Which word would make the most sense in blank 3?

- a. vivo                                      b. vive                                      c. trabaja                                      d. trabajo

4. Which word would make the most sense in blank 4?

- a. grande                                      b. amarillo                                      c. morados                                      d. grandes

5. Which word would make the most sense in blank 5?

- a. español                                      b. libro                                      c. grande                                      d. colegio

6. Which word would make the most sense in blank 6?

- a. escucha                                      b. hablas                                      c. habla                                      d. nada

7. Which word would make the most sense in blank 7?

- a. nadar                                      b. jugar                                      c. abrir                                      d. hablar

**Reading Comprehension II:** Read the dialogue below to answer the questions that follow in COMPLETE SENTENCES.

**Miguela:** Hola. ¿Cómo están?

**Carlito:** Estoy bien, pero tengo que practicar el karate con mis amigos del colegio en cinco minutos.

**Lola:** ¡Estoy excelente! Voy a montar en bicicleta con mi hermana más tarde. ¿Adónde vas?

**Miguela:** Voy a mirar a mi amiga en un drama en el colegio. Ella es una actriz buenísima.

**Carlito:** Pues, vamos a la playa este fin de semana. Hace calor y quiero nadar.

**Lola:** ¡Buena idea! Debemos hablar con nuestros padres primero. Mis padres trabajan los sábados y no pueden conducirnos.

**Miguela:** Mi madre dice que quiere ir a la playa también. Pienso que ella puede conducirnos en su carro nuevo.

**Carlito:** Perfecto. Mis padres dicen que necesito regresar a mi casa a las 8:00 de la noche.

**Lola:** Voy a enviar un mensaje de texto a ustedes, pero estoy emocionada para los planes. ¡Hasta luego!

**Miguela:** ¡Chau!

**Carlito:** ¡Adiós!

1. ¿Qué hace Carlito hoy?

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2. ¿Qué hace Lola hoy?

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3. ¿Qué hace Miguela hoy?

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4. ¿Qué hacen los chicos el sábado?

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5. ¿Qué deben hacer los estudiantes antes de sábado?

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6. ¿Cómo se dice estas palabras en inglés: regresar, colegio, playa, conducir, actriz, ir, decir?

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7. When you have two verbs next to each other, what happens to the first verb? What happens to the second verb?

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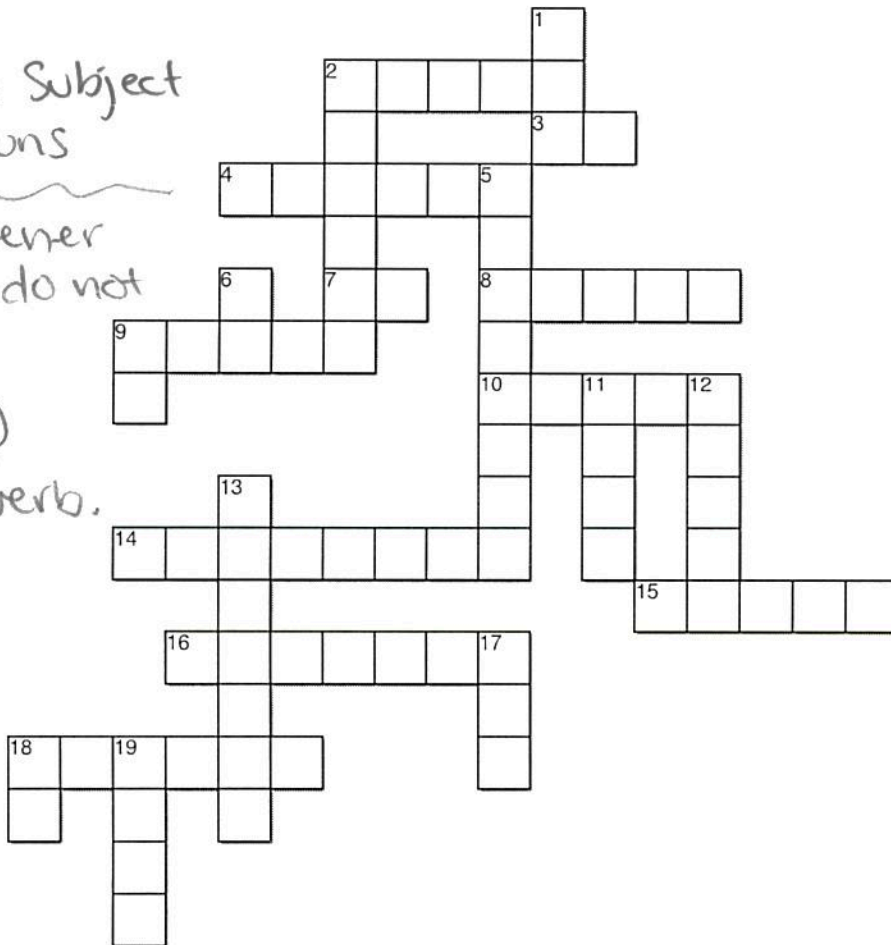


**Culture:** Determine whether the facts below are **cierto** or **falso** by writing the word out.

- School uniforms are required in most Spanish schools. \_\_\_\_\_
- In Spanish-speaking countries, students address the principal as "usted." \_\_\_\_\_
- Students in Spanish-speaking countries take 5-6 classes daily, like students in the United States. \_\_\_\_\_
- In most Hispanic countries a score of "1" would be considered the highest passing score possible. \_\_\_\_\_
- In Spanish-speaking countries, participation in school-sponsored activities is common. \_\_\_\_\_
- It is very common for teens in Spanish-speaking countries to get cars on their sixteenth birthday. \_\_\_\_\_
- Private cars are used more frequently than public transportation. \_\_\_\_\_
- Godparents are rarely involved financially and emotionally in the lives of their godchildren. \_\_\_\_\_
- It is common to commemorate the Virgin Mary by naming your daughter after her. \_\_\_\_\_
- People in Spanish-speaking countries celebrate their saint's day in addition to their birthday. \_\_\_\_\_

*Ser, Tener, and Subject Pronouns*

*For ser and tener conjugations, do not include the subject, only include the conjugated verb.*



Created on [TheTeachersCorner.net](http://TheTeachersCorner.net) Crossword Maker

**Horizontal**

- I have
- I
- They have
- You are (formal)
- We are
- They (group of boys)
- You have (formal)
- We (group of girls)
- You (formal)
- We have
- You all have

**Vertical**

- I am
- You have (informal)
- We (group of boys)
- He
- He/she is
- She
- They (group of girls)
- You all
- You all are
- You (informal)
- You are (informal)